

Dear parents,

Up until now, it has been customary in February to give an interim report to parents and children that describes the child's school performance. Now there is the opportunity for the class teacher and your child to have a joint dialogue about what skills your child has already mastered and what skills it might have to practice a bit more. At the end of this conversation, goals for the next few months will be written down together. You as a parent will initially participate in this conversation as a listener, possibly towards the end of the conversation also as a dialogue partner.

Past experience shows that the children are really looking forward to this dialogue – a one-to-one conversation with their teacher! Talking about skills and knowledge together is very motivating for the children. They take responsibility for their own learning.

“Development of learning” dialogue



Dialogue about the child's learning development between teacher and child
(approx. 20 min)



Mama/Papa, possibly with a language mediator

After the meeting, you and your child will receive:

- a completed form with the learning and performance level of your child that summarises what was talked about during the “development of learning” dialogue.
- The agreed shared goals in writing.

If you would like more information about the “development of learning” dialogue or if you have questions, please attend the parents' evening on _____ at _____ o'clock at our school.

Before we can schedule appointments, we would like to ask you for your decision on:

- whether you would like a language mediator/interpreter organised by the school to accompany you to the “development of learning” dialogue
- whether you would prefer to receive a traditional interim report in February instead of attending the “development of learning” dialogue

Please complete the following section and ask your child to take it back to school by _____:

- I/We would like a “development of learning” dialogue instead of an interim report
- I/We would like a language mediator/interpreter to accompany us (language: _____)
- I/We do **not** want a “development of learning” dialogue. I/We would like to receive an interim report.

Child's name: _____ Grade: _____

Signature: _____